

Title I Annual Parent Meeting

Berryhill Elementary
November 17, 2020



EVERY STUDENT SUCCEEDS ACT (ESSA)

In December 2015, the Every Student Succeeds Act (ESSA) the replacement for the Elementary and Secondary Education Act (commonly known as *No Child Left Behind*) was signed into law.

Every Student Succeeds Act

With bipartisan support, ESSA allows states and local schools/districts to make education decisions that are best for their students, rather than overreaching federal requirements. The new law requires that states develop plans that address standards, assessments, school and district accountability, and special help for struggling schools and students.


WHAT IS TITLE I?

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Title I of the Every Student Succeeds Act (ESSA) is a federal assistance program in our nation's schools. ESSA ensures that all children have significant opportunities to obtain a high-quality education and reach proficiency on rigorous academic achievement standards.

Title I Funds are used to support effective educational strategies that close the achievement gap and enable the students to meet the state's academic standards.

Title I funds to schools are based on the percentages of children from low-income families. Title I services focus on children who are failing or who are most at risk of failing to meet state academic standards.



HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

Berryhill Elementary School provides a Targeted Assistance Title I plan. Students who are at risk of failing to meet state standards are served with supplemental academic supports and early learning opportunities.



TARGETED ASSISTANCE PROGRAM

Berryhill Elementary Students who qualify for Title I services are identified based on multiple, objective, educationally related criteria.

Title I supplemental services may be delivered in a number of ways: in-class instruction and support; pull-out instruction or remediation; and/or extended day tutoring.



WHAT ARE OUR TITLE I GOALS?

- To increase academic achievement of all students, particularly those who are at-risk, or most at-risk of failing to meet challenging state academic standards.
- To ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.
- To assist teachers in understanding the needs and concerns of students and parents.
- To help parents and families understand their child and be more involved in the child's education.

HOW WILL OUR DISTRICT SPEND TITLE I MONEY?

Berryhill Elementary provides Targeted Assistance Plan resources in the following areas:

INSTRUCTIONAL RESOURCES:

Supplemental resources including software subscription programming, increased access to technology, remediation and skill-building materials, early learning resources, and high-interest reading materials.

ADDITIONAL INSTRUCTIONAL SUPPORT:

Additional instruction and practice in class, individualized pull-out programming, and after school tutoring services.

HUMAN RESOURCES:

Instructional paraprofessional, Early Childhood faculty, and certified tutors.

Berryhill Elementary Report Card

Indicator	Points	Points Max	Score	Letter Grade
Academic Achievement	20.63	35	58.94	C
Academic Growth	23.44	30	78.13	B
ELPA Progress	NA	NA	NA	NA
Chronic Absenteeism	6.53	10	91.81	B
OVERALL	50.60	75	67.47	B

WHAT CURRICULUM DOES OUR SCHOOL USE?

Oklahoma Academic Standards

<https://sde.ok.gov/oklahoma-academic-standards>

Exact Path: A diagnostic assessment and skill building system that can be used at school and when distance learning.

iStation: Computer based system that provides remediation and opportunity for students to establish reading proficiency as established by Oklahoma law.

Study Island: A skill-building system that provides benchmark information and identifies learning gaps.

Starfall: An early learning program that includes language arts and mathematics for preschool presented in an interactive format.

WHAT TESTS WILL MY CHILD BE TAKING?

Grade	School/Class Benchmark Tests	Oklahoma School Testing Program-MATH	Oklahoma School Testing Program-ELA	Oklahoma School Testing Program-SCIENCE
PreK	√			
KDG	√			
1 st	√			
2 nd	√			
3 rd	√	√	√	
4 th	√	√	√	
5 th	√	√	√	√
6 th	√	√	√	



Berryhill Parent and Family Engagement

Parent and family engagement opportunities are an important part of the school's Title I Targeted Assistance Plan. Parents and families have opportunities to become involved in the school--PTA, BEF, school advisory committees, volunteering in the classroom, and mentoring.

Title I activities include beginning of the year Meet the Teacher, parent-teacher conferences (Fall and Spring, and as needed), Title I Meetings (October, January, and April), and Home-School Connection newsletter.

[District Family Engagement Policy](#) District policy outlining programs, activities and procedures for the involvement of parents in Title I, Part A programs. Parents may provide input on the policy by contacting the site principal or at any Title I activity.

[Parent-School Compact](#) A written commitment indicating how all members of a school community—parents, teachers, principals, and students agree to share responsibility for improved student achievement. The compact sets out the responsibilities of the student, parent and school staff in working to improve student achievement. The compact is to be reviewed and signed each year by the family, student, and teacher.

A copy of these documents are available:
At today's meeting
On the school and district websites
At each site's front office (North and South)



Berryhill Parent and Family Engagement

Watch for Class DOJO announcements. We love to communicate with our parents! Additional ways to connect to school and learning for your child:

District Website

www.berryhillschools.org

Gradebook Access

[Parent Portal Login](#)

iStation Login

Study Island Login

OK State Testing Information
(Grades 3-6)

[OSTP Parent Portal Login](#)

TITLE I PARENT SCHOOL COMPACT

This compact has been jointly developed and agreed upon by Berryhill staff, parents, and students.

SCHOOL'S RESPONSIBILITY

I, the undersigned, a partner in the education of children at Berryhill Schools, commit to the following:

1. Provide a safe environment that encourages positive communications between the teacher, parent, and student.
2. Stress to teachers the importance of providing regular homework assignments to reinforce classroom instruction.
3. Monitor and recognize consistent attendance of students and teachers.
4. Ensure implementation of a strong academic program based upon balanced literacy components.
5. Provide parent activities to support instructional programs and enhance student achievement.
6. Provide high -quality curriculum and instruction to all students.
7. Provide parents with reasonable access to staff and opportunities to volunteer, participate and observe in their child's clas s.
8. Schedule annual parent/teacher conferences to discuss this compact as related to their child's achievement.

Principal's Signature:

STUDENT'S RESPONSIBILITY

I shall strive to do the following to the best of my ability:

1. Follow the school dress code and student rules as listed in the student handbook.
2. Complete and return homework assignments.
3. Come to school every day with supplies necessary for classroom work.
4. Complete all classroom assignments.

Student's Signature:

TEACHER'S RESPONSIBILITY

I, the undersigned, a partner in the education of children of Berryhill Schools, commit to the following:

1. Provide progress reports and communications regarding student progress.
2. Provide homework that reinforces skills taught in the classroom.
3. Provide a welcoming and developmentally appropriate atmosphere that is conducive to learning.
4. Provide ongoing communication with parents through student folders and school communication tools.
5. Continue to strive to meet the needs of all students.
6. Focus on enriched skills to promote academic growth and school readiness.
7. Dedicate time to receive professional development to gain knowledge, which will ensure student achievement.

Teacher's Signature :

PARENT'S RESPONSIBILITY

I, the undersigned, a partner in the education of my child, commit to the following:

1. Get my child/children to school on time daily.
2. Provide a place to study and review homework and other papers on a regular basis.
3. Work cooperatively with the school to maintain proper discipline.
4. Encourage my child's efforts.
5. Provide all necessary supplies and materials for school.
6. Return all requested materials and attend parent -teacher conferences.

Parent's Signature:

PARENT'S RIGHT TO KNOW

- All Title I schools must meet federal regulations related to teacher qualifications as defined in ESEA.
- These regulations allow you to learn more about your child's teachers' training and credentials.
- Parents Right to Know
- If you have questions about the Berryhill Elementary Title I Program, please contact:
 - Kye Payne, South Elementary Principal
 - Courtney Jones, North Elementary Principal
 - Debbie Garner, Asst. Supt., Curriculum & Instruction

BERRYHILL ELEMENTARY SCHOOL

***GREAT TEACHERS
GREAT STUDENTS
GREAT FAMILIES =
SUCCESS for STUDENTS***