# Home Language Survey for Pre-K-12 School Districts

## Student Information

Name of Student: ___________________________  Last Name  First Name  Middle Name  Grade: ___________

Date of Birth: ___________  School: _______________  Student ID #: ___________  Gender: Male ______  Female ______

MM/DD/YYYY

Is the student of Hispanic or Latino culture or origin? Yes ______  No ______

Select one or more of the following races:

- African American/Black
- American Indian/Alaskan Native
- Asian
- Native Hawaiian/Pacific Islander
- Caucasian/White

1. What is the dominant language **most often** spoken by the student?

2. What is the language **routinely** spoken in the home, regardless of the language spoken by the student?

3. What language was **first** learned by the student?

4. Does the parent/guardian need **interpretation** services? Yes ______  No ______  If so, what language?

5. Does the parent/guardian need **translated** materials? Yes ______  No ______  If so, what language?

6. What was the date the student first enrolled in a school in the United States? MM/YYYY

Date (MM/DD/YYYY)  Parent / Guardian Signature

## School Use Only

Please have test score documentation available for the Regional Accreditation Officer to review.

- Other language than English indicated **two or more** times on questions 1 – 3 above. The student is classified as “more often” and automatically qualifies as bilingual on the accreditation report.

- Other language than English indicated **only once** on questions 1 – 3 above. The student is classified as “less often” and only qualifies as bilingual on the accreditation report if he or she meets one of the following:
  - Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.
  - Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).
  - Scored 35% or below on norm-referenced test (NRT) on the composite reading score.

### Documentation of a Test Result for Students Marked Less Often

<table>
<thead>
<tr>
<th>Date(s) of Reading</th>
<th>Score(s) on Reading OSTP</th>
<th>Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test</th>
<th>Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS</th>
<th>Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL</th>
<th>Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL</th>
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<tr>
<td>OSTP</td>
<td>Unsatisfactory</td>
<td>Limited Knowledge</td>
<td>Satisfactory</td>
<td>Advanced</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>Date(s)</td>
<td>Composite Score</td>
<td>Literacy Score</td>
<td></td>
<td></td>
<td>Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test</td>
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<tr>
<td></td>
<td>1.</td>
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**Question 1:** Reference WAVE code 1036  
**Question 2:** Reference WAVE code 1037  
**Question 3:** Reference WAVE code 1038