

<p align="center">6th Grade Week 1 (4/6-4/10)</p>		<p>Things To Know 1) Click any link in the menu to take you to the video lesson. 2) Students will weekly have assignment options from: ixl.com, readworks.org/students, and i-station.com 3) Your child has a username and password for these 3 sites 4) The assignments and activities can be found once the student logs in</p>	
<p>Instructions Pick 3 at least 3 tasks from each subject title. Have your Parents Initial when you complete a task. By the end of the week you will have completed at least 18 tasks.</p>		<p>Readworks.org/students can be accessed from any device. ixl.com can be accessed from any device and can be used through an app. i-station.com can only be used through a computer or tablet.</p>	
<p align="center">Language Arts</p>	<p>parent initial when complete</p>	<p align="center">Math</p>	<p>parent initial when complete</p>
<p>task LA1: watch: https://youtu.be/h5Ag-d-Y8Uk After the video log into ixl.com 1) search 6th grade Language Arts 2) scroll down to Lesson O.1 Words with pre- 3) complete questions</p>		<p>task M1: Introduction to Transformation Lesson https://youtu.be/XiAoUDfrar0 After the video complete log into ixl.com 1) search 6th grade math 2) scroll down to Lesson DD.4 Reflections, Rotations, Tanslations 3) complete questions</p>	
<p>task LA2: log into ixl.com 1) search 6th grade Language Arts 2) scroll down to Lesson EE. 5 Choose Between Adjectives and Adverbs 3) complete questions</p>		<p>task M2: https://www.coolmathgames.com/0-make-24 As you become better at solving the puzzles increase the difficulty to challenge yourself.</p>	
<p>task LA2: log into ixl.com 1) search 6th grade Language Arts 2) scroll down to Lesson Q.1 Choose the Synonym 3) complete questions</p>		<p>task M3: Math Antics-Order of Operations https://youtu.be/dAgfnK528RA After the video complete the Assignment for Order of Operations: ixl.com **Extra Fun Video to remember the order of PEMDAS: https://youtu.be/JjdbF8arZJ4</p>	
<p>task LA4: Journal Topic: If you could snap you fingers and transport anywhere, where would you go? 1) In your writing use sentence structure. (capitals, proper grammer, correct spelling, and punctuation.) 2) Tell where you would go, why you would go, and what would you do when you arrived.</p>		<p>task M4: Refer to youtube video from task 3. Questions: (Write out each question and answer on notebook paper) 1) $31 + 17 - 5$ 2) $(3 + 7) \times 6 + 4$ 3) $9 + 8 \times 3 - (5 \times 2)$ 4) $12 \times 3 + 7 - 18$ 5) $11 + 20 \times 4 - 7$</p>	
<p>task LA5: Pick and object around your house. Make this object come to life. Write a comic. Make this object go on an unusual adventure. Create at least 4 Comic Boxes and add picutres with your dialog and text. In your writing use sentence structure. (capitals, proper grammer, correct spelling, and punctuation)</p>		<p>task M5: Multiplication Practice: Create Flash Cards. 1) Find a way to create 24 seperate cards. You can cut paper, fold and tear paper, or use notecards. 2) Write one math fact on each card for your 2's and 7's. Your math facts will go up to 12 for each number. 3) On the front of each card their will be a math fact and on the back you will write the correct answer. 4) Once you have created all 24 cards shuffle them up and practice. You can do this independdently or will another person at home.</p>	
<p>task LA6: Poetry: Actrostics Watch: https://youtu.be/mhtzu2qKTIU Assignment: Write 2 acrostic poems 1) Pick 2 Nouns (person, place, thing, or idea) 2) Write each word vertially on seperate sheets of paper (could use front/back) 3) Write Adjectives or short phrases describing the nouns you selected. 4) Pick one poem to add color and design to make if a finished presentation.</p>		<p>task M6: Percents of Whole Numbers (Write out each question and answer on notebook paper) Remember "of" means to multiply. Also, you must change the Decimal to a Percent before you can multiply. Example: $21\% = .21 / 5\% = .05 / 375\% = 3.75$ 1) 50% of 30 2) 28% of 70 3) 75% of 117 4) 40% of 95 5) 8% of 85 6) 48% of 50 7) 15% of 342 8) 98% of 30 9) 150% of 3 10) 2.7% of 110</p>	

Reading	parent initial when complete	Science	parent initial when complete
task R1: Work on I-station for 30 minutes. (Reminder: Parents please do not help students with their Beginning of the Month Diagnostic Test.)		task SC1:Readworks assignment: What are Electric&Magnetic Fields?	
task R2: Readworks Article and Questions - "Blue Lightning"		task SC2: log into ixl.com 1) search 5th grade science 2) scroll down to Lesson H.3 Compare Magnitudes and Magnetic Forces 3) complete questions	
task R3: watch lesson figurative language: https://youtu.be/Azx9mVltYwc		task SC3:Watch YouTube: https://youtu.be/Bux3za-5RvU	
After the video log into ixl.com 1) search figurative language 2) scroll down to Sixth Grade Skills Lesson E.5 Classify Figures of Speech 3) complete questions		task SC4: Design a car using magnets for some of its parts(Drawing)	
task R4: Read Independently for 20 minutes Please write down your: Book Title- Pages or Chapters Read-		task SC5: Look around your house and find things that use electrical force and magnetic force. (Make a List)	
task R5: lesson figurative language: https://youtu.be/NegoYIuXoEA		task SC6:Make a sentence using each of these words * device :An invention or machine used for a specific purpose. * essential :fundamental; necessary; indispensable. * force : power, energy, or physical strength	
<u>Questions:</u> (Read each sentence. Then on paper identify which figurative language from the video is being used.) 1) Her smile was as sweet as sunshine on a rainy day. 2) The raindrops dance along the window pane. 3) The woman gave a huge donation to the church because she had a heart of gold. 4) The apartment was so dirty that you would need a hazmat team to enter it. 5) The wooden table was as solid as a rock.			
task R6: Read Independently for 20 minutes Please write down your: Book Title- Pages or Chapters Read- Draw a picutre about what you read today.			
Social Studies	parent initial when complete	Specials	parent initial when complete
task SS1: Read Pages 284-289 in Pink Book. Do the 2 Vocab Words		**SPECIALS MENU NOTE**	
task SS2: Read articles on Wars & Battles, Julius Caesar, and Daily Life in Ancient Rome. Quiz on each is optional.		PE & Music or Band learning opportunities can be found on a separate "Specials Learning Menu" sent out via Dojo, email, and on the school website. www.berryhillschools.org/elementary	
task SS3:Ch.9 Lesson 3 Vocab on Pg.292. Six words and Pics for census, gladiator, aqueduct, and patriotism			
task SS4:Read Pages 292-298 in Pink Book			
task SS5:Read articles on Republic to Empire, The Colosseum, and the City of Pompeii. Quiz on each is optional.			

task SS6:Create Gladiator Advertisement-
include picture of gladiator with name,
location of battle, time, pics of armor, etc.
Color please. Be creative. You can take pics
and send them to me on Class Dojo.